









Protect Your Children!

| It's your God-given and legal right

BB818 Comprehensive Sex Ed Bill & National Sex Education Standards

## K-2 GRADES

- 1. Identify different kinds of families (e.g., nuclear, single parent, blended, intergenerational, cohabitating, adoptive, foster, same-gender, interracial).
- 2. Define gender, gender identity, and gender-role stereotypes.
- 3. List medically accurate names for body parts, including the genitals.

## 3-5 GRADES

- 1. Explain common human sexual development and the role of hormones (e.g., romantic and sexual feelings, masturbation, mood swings, timing of pubertal onset).
- 2. Describe the role hormones play in the physical, social, cognitive, and emotional changes during adolescence and the potential role hormone blockers on young people who identify as transgenders. Define and explain differences between cisgender, transgender, gender nonbinary, gender expansive, and gender identity. Explain that gender expression and gender identity exist along a spectrum
- 4. Differentiate between sexual orientation and gender identity.

## 6-8 GRADES

- 1. Define vaginal, oral, and anal sex.
- 2. Define sexual identity and explain a range of identities related to sexual orientation (e.g., heterosexual, bisexual, lesbian, gay, queer, twospirit, asexual, pansexual).
- 3. List at least four methods of contraception that are available without a prescription (e.g., abstinence, condoms, emergency contraception, withdrawal).

The CPS sex ed program requires 6th graders to know how to use a condom correctly!

## **9-12 GRADES**

- 1. Differentiate between sex assigned at birth, gender identity, and gender expression.
- 2. Identify factors that impact the risk of unintended pregnancy and potential transmission of STDs, including HIV, from a variety of sexual behaviors, including vaginal, oral, and anal sex.
- 3. Define reproductive justice and explain its history and how it relates to sexual health.